Twos Portfolio Checklist Chart										
SOCIAL										
Explores classroom and makes own play choices										
Listens to and begins to follow rules										
Engages in parallel play; moving to cooperative play										
Understands routines and transitions, yet may not follow them consistently										
Cares for classroom materials; helps to put things away										
Can identify and talk about the feelings of others										
Begins to understand the concept of "taking turns"										
EMOTIONAL										
Successfully separates from significant adults										
Learning self-help skills with or without teacher assistance										
Beginning to express/insert own opinions										
Beginning to recognize emotions/feelings in themselves										
Identifies own gender										
Begins to use words to describe themselves										
Begins to show persistence in completing a task with or without teacher guidance										
Interested in anatomy										
Shows interest in toilet training										
Learning to independently recover form emotional outbursts										
Begins to show signs of self-control										

Twos Portfolio Checklist Chart										
INTELLECTUAL/COGNITIVE										
Language & Communication										
Recognizes and names familiar people and common objects										
Understands and responds to simple verbal directions										
Speaks clearly enough to be understood most of the time										
Begins to use different volumes when speaking										
Names basic colors: red, yellow, blue, green, orange, brown, black, white, purple…										
Asks questions (who?, what?, where?, and why?)										
Knows own age when asked										
Gives first and last name when asked										
Uses short sentences to convey simple ideas										
Answers simple questions										
Begins to follow 2 step directions that are related										
Begins to converse with others during play										
Recalls past experiences										
Lets others know when they want a turn to talk										
Uses approximately 400 to 1,000 words in home language										
Begins to experiment with words that sounds alike										

Twos Portfolio Checklist Chart										
Emergent Literacy Skills										
Shows an interest in print and books										
Listens to simple stories and songs										
Pretends to read										
Repeats parts of songs, rhymes, and fingerplays										
Describes characters and events in stories										
Beginning to recognize first letter in name										
Recognizes environmental prints or images in their surroundings										
Relates stories/books to real events										
Begins to dramatize adult-authored stories										
Beginning to verbalize own stories										
Emergent Writing Skills										
Shows an interest in writing/drawing										
Paints with large brush using large strokes										
Makes circular scribbles, line marks, or begins letter-like forms										
Holds writing utensil with fist grip or begging to use pencil grip										
Beginning to communicate meaning through drawings										
Mathematics										
Rote counting…(1,2,3..)										
Places and matches simple objects to their outlines										
Understands things/objects that are alike and different										
Groups objects together by color (all red, all blue, all green)										

Twos Portfolio Checklist Chart										
Groups objects together by size (big things, little things)										
Groups objects together by shape (all triangles, all circles, all squares)										
Can nestle cups sequentially										
Rational counting… (to count objects)										
Shows an interest in and may identify shapes										
Understands different activities go on at different times of the day										
Begins to understand positional terms (in, on, beside, and under)										
Exploring Their World										
Shows curiosity and interest in surroundings										
Explores sensory materials in a variety of ways										
Begins to explore blocks										
Shows interest in mixing colors of water or paint										
Understands the process of gluing										
Pretends that a doll or stuffed animal has feelings										
Imitates adult actions										
Builds by stacking blocks on top of each other										
Builds by laying blocks end-to-end										
Shows simple symbolic play (such as play dough is food)										
SPIRITUAL										
Participates in weekly Chapel										
Participates in group prayer during Chapel, meal, and snack times										
Sings Chapel songs and begins to use hand motions										

Twos Portfolio Checklist Chart										
SPIRITUAL (cont.)										
Listens to simple Bible stories										
Begins to talk about God and Jesus										
Showing an interest in God's beautiful world										
PHYSICAL *(Gross Motor)*										
Runs with ease										
Catches a rolled ball and rolls it forward										
Climbs on playground equipment										
Enjoys playing on slides										
Able to swing self										
Uses feet to propel and begins to use pedals on a tricycle										
Throws a ball										
Kicks a large stationary ball										
Walks up and downstairs with adult help/supervision										
Stands on one foot at a time with adult support										
Can stand or pull up on tip toes										
Engages in exercise play										
Begins to jump with two feet together										
PHYSICAL *(Fine Motor)*										
Creates a tower using 4 cube blocks										
Turns the pages of a book one at a time										
Pounds and squeezes play dough										

Twos Portfolio Checklist Chart										
PHYSICAL ***(Fine Motor cont.)***										
Enjoys hammering objects										
Digs with objects or shovel										
Begins to dress self										
Completes simple wooden puzzles										
Tears paper										
Begins to use scissors to snip										
Strings five 1" beads										
Has developed a hand preference										