



<b>PreK Portfolio Checklist Chart</b>										
<b>EMOTIONAL (cont.)</b>										
Aware of and maintains personal boundaries										
<b>INTELLECTUAL/COGNITIVE</b>										
<b>Language &amp; Communication</b>										
Recites full name, own birth date, and age										
Follows 2-3 step directions										
Identifies and can relate simple images, words, and/or objects										
Asks questions when he/she wants to know more										
Responds appropriately to questions (who?, what?, when?, where?, why?, and how?)										
Forms ideas and expresses them clearly										
Stays on topic in group discussion										
Carries out meaningful conversation										
Understands the “give and take” of conversation										
Uses sentences that have more than one action word										
<b>Emergent Literacy</b>										
Dictates and dramatizes own stories										
Engages in pre-reading behavior										
Developing a sense of print										
Names and/or describes their buildings/structures										
<ul style="list-style-type: none"> <li>• <b>Phonological Awareness</b></li> </ul>										
Separates for word sentences into individual words										

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<ul style="list-style-type: none"> <li>• <b>Phonological Awareness (cont.)</b></li> </ul>										
Segments syllables while clapping their name and/or familiar words										
Listens for and produces words that begin with the same beginning sound										
Listens for and repeats rhyming words										
<ul style="list-style-type: none"> <li>• <b>Alphabet Knowledge Skills</b></li> </ul>										
Recognizes letters of the alphabet										
Beginning to connect letters and their sounds										
<ul style="list-style-type: none"> <li>• <b>Comprehension</b></li> </ul>										
Asks and answers questions related to the story										
Listens to and recalls order of events in stories										
Makes predictions about the text (based on title/illustrations, what happens next, etc.)										
Dramatizes adult authored stories										
<b>Emergent Writing</b>										
Draws to convey meaning										
Holds pencil/crayon/paintbrush progressing from beginning grasp to tripod grip										
Reproduces shapes (circle, square, triangle, rectangle)										
Attempts to write some letters of first name or writes first name										
Attempts to copy or write letters, numbers, and/or words										
<b>Mathematics</b>										
Identifies and describes shapes (triangle, circle, square, rectangle, and diamond)										



<b>PreK Portfolio Checklist Chart</b>										
<b>Science/Engineering (cont.)</b>										
If familiar with scientific topics regarding Earth and Space										
<b>Social Studies</b>										
Understands personal safety (safety with tools, classroom rules, understanding of emergency safety, etc.)										
Takes care of him/her self (uses tissue, washes hands, uses restroom appropriately, discusses healthy snacks, etc.)										
Identifies similarities/differences in characteristics of families and people										
Understands people have roles in the family and in our community										
Is familiar with geography in terms of his/her local community (classroom, campus, neighborhood)										
Is familiar with the American flag and Texas symbols										
Understand and engages in classroom voting										
<b>Fine Arts</b>										
Uses a variety of art materials for exploration										
Demonstrates creative expression through visual arts										
Shows interest and appreciation for the creative work of others										
Participates in musical activities										
Responds to different musical styles through movement (starts/stops to music, uses props to move, etc.)										
Creates or recreates stories, moods, or experiences through dramatic representations										



