

Individual Assessment Criteria for Infants (Children 3 months to 9 months as of September 1)

The following skills are typical of developmental stages for children 3 – 9 months of age. As your child accomplishes these skills, the teachers will provide appropriate experiences to extend your child's learning.

SOCIAL

- Smiles or cries responsively
- Quiets down or gets excited when they hear familiar voices
- Coos, squeals, or laughs when adult talks and/or plays games
- Begins to separate more easily from caregivers
- Follows movement of adults, peers, and/or objects
- Imitates familiar adults' body language and sounds
- Adjusts to classroom daily routine
- Focuses on another person's face; makes/maintains eye contact

EMOTIONAL

- Calms self using soothing behaviors
- Turns and looks at adult when name is called
- Turns head or pushes away something unwanted
- Looks at and/or smiles at self in the mirror
- Occupies self for short periods of time
- Begins to distinguish between tone of voice in adults (such as- happiness, excitement, and anger)
- Asserts wants and needs in non-verbal and verbal ways

INTELLECTUAL/COGNITIVE

Language and Communication

- Notices facial expressions and body language when adult is talking
- Looks in the direction of a sound
- Coos with or without an adult
- Makes a variety of sounds to express needs and interests
- Babbles responsively with an adult

- Experiments with vocalizations
- Responds with gestures to adult body language and directions
- Uses intonations in sounds
- Begins to develop receptive language vocabulary
- Strings single consonant sounds
- Learns appropriate gestures to familiar words/phrases
- Strings a combination of vowel and consonant sounds

Exploration and Discovery

- Eyes and head follow side to side motion of an object (child lying on back)
- Turns head when a new person enters the room
- Explores own hands and feet
- Reaches out to touch objects
- Copies familiar adults' actions
- Puts objects in their mouth to touch and taste
- Explores environment with senses
- Imitates adults playing with a toy
- Looks for object that is moved out of sight
- Shows interest in manipulating toys and objects
- Experiments with cause and effect
- Begins to anticipate events and understands daily routines

Early Literacy

- Focuses attention, moves body, or makes sounds during familiar songs, fingerplays, or rhymes
- Touches, looks at, or makes sounds when looking at picture books with adults
- Observes others writing or drawing on paper

SPIRITUAL

- Shows affection and attachment to familiar people
- Seeks and responds to comfort from familiar caregivers
- Developing a sense of trust with caring adults
- Looks at God's beautiful word

PHYSICAL

Gross Motor

- Lifts head and chest while lying on stomach
- Swipes at objects; reaches
- Brings hands to midline while on back
- Turns head from side to side
- Brings hands to mouth
- Props up on forearms
- Rolls from stomach to side
- Rolls from stomach to back
- Rolls from back to stomach
- Rolls or attempts to move toward a toy
- Brings feet to mouth easily while lying on back
- Shakes or wiggles arms and legs
- Pushes down legs when feet are placed on a firm surface
- Can sit up without support
- Sits up and maintains balance while playing with a toy
- Can move self around environment: pivots on stomach, rolls, combat crawl
- Claps hands
- Crawls
- Pulls self to standing position
- Lowers self down from standing position

Fine Motor

- Holds object in hand
- Begins to scoop or rake with their hand to pick up objects, food, etc.
- Picks up an object
- Transfers object from one hand to another
- Begins feeding self using fingers
- Beginning to grasp small objects with thumb and forefinger
- Points to something they find interesting