

Individual Assessment Criteria for Kaleidoscope - Transitional Kindergarten

As your child accomplishes these skills, the teachers will provide appropriate experiences to extend your child's learning.

SOCIAL

- Demonstrates cooperative interactions with others
- Responds to feelings of others
- Follows directions
- Demonstrates being part of the classroom community

EMOTIONAL

- Articulates feelings appropriately
- Works independently
- Adjusts to transitions and new experiences
- Completes task in timely manner
- Responsible for belongings
- Respects classroom materials

PHYSICAL

Fine Motor

- Developing fine motor skills

Gross Motor

- Developing gross motor skills
- Actively participates in daily physical activities
- Develops good sportsmanship

INTELLECTUAL/COGNITIVE

Fine Arts

- Participates in visual art activities
- Participates in musical activities
- Participates in dramatic play

Reading / Writing: Language & Communication

- Listens attentively
- Participates in group discussions
- Communicates clearly and to the point

Reading / Writing: Reading Skills

- Demonstrates print awareness
- Demonstrates phonemic awareness
- Applies phonics to reading
- Demonstrates growth in vocabulary
- Demonstrates comprehension
- Is familiar with different types of texts

Reading / Writing: Writing Skills

- Establishes pencil grip
- Understands the principles of writing
- Uses inventive spelling
- Is familiar with the writing process
- Is familiar with researching a topic
- Uses technology to compose text with assistance

Mathematics

- Demonstrates mathematical understanding
- Describes, identifies, and compares various shapes
- Identifies, copies, and reproduces patterns
- Demonstrates the ability to count
- Demonstrates one-to-one correspondence
- Recognizes and writes numbers
- Understands how to compare objects (more than, less than, and equal to)
- Performs simple addition and subtraction
- Recognizes and understands basic monetary units
- Understands how to sort, classify, and organize
- Is familiar with the concept of time

Science

- Understands scientific safety procedures
- Demonstrates curiosity regarding scientific problem-solving
- Plans and conducts simple scientific investigations
- Communicates observations about simple scientific investigations
- Is familiar with a variety of scientific topics (including- matter, energy/force/motion, Earth and Space, and organisms)

Social Studies

- Is familiar with American holidays and traditions
- Understands geography in our community and beyond
- Understands basic human needs
- Identifies purpose of having rules
- Understands important symbols, customs, and responsibilities (citizenship)
- Understands and respects the similarities and differences in people, customs, and traditions

Health Education

- Understands and recognizes healthy behaviors
- Knowledgeable about information and factors that influence health

Digital Technology

- Able to use problem-solving in a technology based situation
- Is familiar with technology in our society

SPIRITUAL

- Participates in weekly Chapel
- Expresses and forms own thoughts about God and Jesus
- Shows care for God's beautiful world
- Participates in community service projects