

Individual Assessment Criteria for Older Toddler (Children 18 months to 24 months as of September 1)

The following skills are typical of developmental stages for children 18 - 24 months of age. As your child accomplishes these skills, the teachers will provide appropriate experiences to extend your child's learning.

SOCIAL

- Watches or copies another child's behavior or activity
- Offers or shows a toy to another child
- Beginning to find own play area or activity
- Moving from parallel play to interacting with others
- Begins to show interest/concern for others
- Begins to understand and follow classroom routines
- Anticipates and participates in transitions
- Begins simple symbolic play (often with adult support)

EMOTIONAL

- Initiates separation from significant adult during play
- Brings a familiar toy or blanket during transitions
- Shows attachment to significant adults
- Begins to show comfort in familiar settings
- Successfully separates from family members
- Begins to express feelings and wants with or without words
- Uses the word "no" to express themselves
- Begins to show interest in being independent
- Reaffirms reflections in mirror
- Beginning to express opinions on food choices
- Shows pride in own accomplishments
- Indicates when wet or has soiled pants
- Begins to participate in self-help activities

- Recovers from emotional outbursts with adult support

INTELLECTUAL/COGNITIVE

Language and Communication

- Names familiar objects (cup, coat, blanket)
- Laughs after familiar adult says something funny
- Quiets and listens when adults say they have something to say
- Moves to the correct location for a familiar activity
- Responds with words or body language to simple questions
- Identifies main parts of the body when asked (such as: head, hands, arms, feet, nose, ears...)
- Identifies self and others in a photograph
- Begins to respond to verbal safety warnings
- Imitates adult's different vocal sounds and body language
- Names and makes sounds of familiar animals
- Uses words to obtain things they want
- Uses words and phrases that familiar adults use
- Uses 2 to 3 word phrases
- Uses approximately 50 to 300 words in home language

Exploration and Discovery

- Can place objects into a container
- Picks up rocks, sticks, or other objects when outdoors
- Notices, points at, or talks about animals or insects
- Pours, scoops, and explores sand in water

INTELLECTUAL/COGNITIVE

Exploration and Discovery, continued

- Pushes and pulls riding toys in order to make them move
- Scribbles with more control
- Identifies between a large and a small object
- Tries different ways to grip crayons or paintbrushes
- Begins to imitate adult actions
- Experiments with new toys to see how they work
- Begins to recognize basic colors: red, yellow, blue, green, orange, brown, white, purple...
- Initiates problem-solving to reach an object
- Engages in imitation play using real objects

Early Literacy

- Enjoys familiar songs and fingerplays with or without adult assistance
- Brings favorite book to adult to have it read to them
- Shows understanding by pointing or touching a picture in a book
- Names familiar objects and characters in books
- Begins to recall events or phrases in familiar stories
- Begins to recognize familiar images in their surroundings

PHYSICAL

Gross Motor

- Walks easily or runs from place to place
- Moves on "ride-on" toy without pedals
- Walks on uneven surfaces
- Climbs on stools and playground equipment
- Begins to crawl and/or walk upstairs with adult supervision
- Begins to crawl and/or walk downstairs with adult supervision
- Throws or rolls a large ball
- Beginning to kick a large stationary ball
- Experiments jumping with two feet

Fine Motor

- Holds & drinks from a cup with some spilling
- Can feed self with or without utensils
- Rolls wheeled toys such as trains, cars, and trucks with ease

- Attempts to put on or take off clothing (includes dress-up)
- Turns pages of sturdy books
- Beginning to dig with object or shovel
- Stacks 2 or more cube blocks
- Completes multi-piece shape sorter
- Fits objects together by stacking, pressing, and/or turning
- Completes simple wooden puzzles (often with pegs)

SPIRITUAL

- Responds to a warm, loving environment
- Beginning to participate in prayer at meal and snack times
- Listens to stories and songs about God and Jesus
- Uses body language or words to identify objects in God's world