

Individual Assessment: YOUNG TODDLER
 (9-18 months as of September 1)

Name:
 DOB:
 School Year:
 Teachers:

*Anecdotal note suggested

SOCIAL/EMOTIONAL	Not Seen	Progressing*	Mastered	Extended*
Accepts adult help in calming/comfort				
Shows attachment to a significant adult (caregiver)				
May show signs of stranger anxiety				
Enjoys praise and clapping to celebrate accomplishments				
Begins to express a variety of emotions				
Plays simple games with adults				
Tries different ways to calm themself				
Begins to participate in routine transitions				
Looks back and forth between toy and adult while playing				
Begins to interact playfully with others				
Makes choices by using verbal and/or non-verbal communication				
Engages in independent play; moving toward parallel play				
Begins to recognize personal belongings				
Begins to imitate peers and/or adult actions				
Brings familiar people their shoes or other personal objects				
Intentionally selects objects to play with				
Shows interest in dressing and undressing themselves				
Enjoys making faces at themselves in mirror				
Begins pointing to and may name some body parts				
Feed doll or stuffed animal with pretend bottle or food				

ANECTODAL NOTES: SOCIAL/EMOTIONAL

ANECTODAL NOTES – SOCIAL/EMOTIONAL

Name:

INTELLECTUAL/COGNITIVE				
Language and Communication	Not Seen	Progressing*	Mastered	Extended*
Understands names of familiar objects (cup, banana, juice, etc.)				
Points with index finger to communicate				
Speaks in jargon or nonsense phrases (babbling)				
Looks at person who calls their name or is speaking				
Begins to imitate sounds				
Expresses a variety of emotions to communicate wants and needs				
Understands what "no" means				
Says first words by 9 to 12 months				
Asks to continue a game by signing or saying "more"				
Uses gestures, signs, or actions to communicate wants or needs				
Begins to make familiar animal sounds				
Begins to respond with body language or words to simple questions				
Uses simple words along with hand motions to communicate				
Attempts to name people and objects using words or word approximations				
Follows simple instructions				
Uses approximately 20-100 words in home language (by 18 mos.)				
Exploration and Discovery	Not Seen	Progressing*	Mastered	Extended*
Beginning to respond to music				
Searches for hidden object				
Enjoys taking objects out of containers and putting them back in				
Uses objects or utensils to bang on table and make noise				
Enjoys playing with objects that make sounds				
Closes doors				
Finds hidden object				
Looks to see where objects went when they are dropped				
Experiments pushing buttons on toys				
Asks, gestures, or signs to be picked up to reach something				
Attempt to nest three or four cups of different sizes				
Looks closely at small objects				
Uses toy versions of real objects appropriately (phone, blanket)				

Early Literacy	Not Seen	Progressing*	Mastered	Extended*
Imitates body language and/or makes sounds during familiar songs, fingerplays, or rhymes				
Participates in activities or songs that require listening				
Enjoys being read to and exploring books				
Recognizes a favorite book when called by name				
Points to or begins to name familiar objects and pictures with adult guidance				
Begins to repeat words in simple songs, rhymes, and/or fingerplays				

ANECTODAL NOTES: INTELLECTUAL/COGNITIVE

Name:

PHYSICAL				
Gross Motor	Not Seen	Progressing*	Mastered	Extended*
Squats down and stands back up without support				
Crawls up and down stairs				
Sits on a "ride-on" toy and moves it back and forth				
Crawls into, around, or over obstacles				
Pushes and pulls objects				
Walks while hands are held or holding to furniture				
Walks forward without support, may fall				
Walks on their own and with increasing speed				
Carries a large object				
Fine Motor	Not Seen	Progressing*	Mastered	Extended*
Scoops or rakes with their hand to pick up objects, food, etc.				
Grabs, drops, or throws toys				
Bangs toys or other objects together to make sounds				
Stacks 2 objects				
Feeds themselves with some assistance				
Holds & drinks from a sippy cup				
Attempts to turn pages of a board book				
Pulls off socks and shoes				
Grasps small objects with thumb and forefinger				
Makes marks or scribbles on paper				
Begins to complete multi-piece shape sorter				
Attempts to match simple puzzle pieces				

ANECTODAL NOTES: PHYSICAL

ANECDOTAL NOTES - PHYSICAL:
