

Individual Assessment: OLDER TODDLER
(18-24 months as of September 1)

Name:
DOB:
School Year:
Teachers:

*Anecdotal note suggested

SOCIAL/EMOTIONAL	Not Seen	Progressing*	Mastered	Extended*
Watches or copies another child's behavior or activity				
Initiates separation from significant adults during play				
Brings a familiar toy or blanket during transitions				
Shows attachment to significant adults				
Begins to show comfort in familiar settings				
Successfully separates from family members				
Offers or shows a toy to another child				
Beginning to find own play area or activity				
Begins to express feelings and wants with or without words				
Uses the word "no" to express themselves				
Begins to show interest in being independent				
Moving from parallel play to interacting with others				
Reaffirms reflection in mirror				
Beginning to express opinions on food choices				
Shows pride in own accomplishments				
Begins to show interest/concern for others				
Begins to understand and follow classroom routines				
Anticipates and participates in transitions				
Indicates when wet or has soiled pants				
Begins to participate in self-help activities				
Begins simple symbolic play (often with adult support)				
Recovers from emotional outbursts with adult support				

ANECTODAL NOTES: SOCIAL/EMOTIONAL

Name:

INTELLECTUAL/COGNITIVE				
Language and Communication	Not Seen	Progressing*	Mastered	Extended*
Names familiar objects (cup, coat, blanket)				
Laughs after familiar adult says something funny				
Quiets and listens when adults say they have something to say				
Moves to the correct location for a familiar activity				
Responds with words or body language to simple questions				
Identifies main parts of the body when asked (such as: head, hands, arms, feet, nose, ears...)				
Identifies self and others in a photograph				
Begins to respond to verbal safety warnings				
Imitates adult's different vocal sounds and body language				
Names and makes sounds of familiar animals				
Uses words to obtain things they want				
Uses words and phrases that familiar adults use				
Uses 2 to 3 word phrases				
Uses approximately 50 to 300 words in home language				
Exploration and Discovery	Not Seen	Progressing*	Mastered	Extended*
Can place objects into a container				
Picks up rocks, sticks, or other objects when outdoors				
Notices, points at, or talks about animals or insects				
Pours, scoops, and explores sand and water				
Pushes and pulls riding toys in order to make them move				
Scribbles with more control				
Identifies between a large and small object				
Tries different ways to grip crayons or paintbrushes				
Begins to imitate adult actions				
Experiments with new toys to see how they work				
Begins to recognize basic colors: red, yellow, blue, green, orange, brown, white, purple...				
Initiates problem-solving to reach an object				
Engages in imitation play using real objects				

Name:

PHYSICAL				
Gross Motor	Not Seen	Progressing*	Mastered	Extended*
Walks easily or runs from place to place				
Moves on "ride-on" toy without pedals				
Walks on uneven surfaces				
Climbs on stools and playground equipment				
Begins to crawl and/or walk upstairs with adult supervision				
Begins to crawl and/or walk downstairs with adult supervision				
Throws or rolls a large ball				
Beginning to kick a large stationary ball				
Experiments jumping with two feet				
Fine Motor	Not Seen	Progressing*	Mastered	Extended*
Holds & drinks from a cup with some spilling				
Can feed self with or without utensils				
Rolls wheeled toys such as trains, cars, and trucks with ease				
Attempts to put on or take off clothing (includes dress-up)				
Turns pages of sturdy books				
Beginning to dig with object or shovel				
Stacks 2 or more cube blocks				
Completes multi-piece shape sorter				
Fits objects together by stacking, pressing, and/or turning				
Completes simple wooden puzzles (often with pegs)				

ANECTODAL NOTES: PHYSICAL
