**SLDS Lesson Plan**

**Fours/TK Classroom \_\_\_\_\_\_\_\_\_\_**

**Curriculum Possibilities for Weeks of \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teachers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Art**  *Open art shelf includes many types of paper, crayons, multicultural crayons, markers, colored pencils, glue, glue sticks, stapler, children’s scissors, fancy-edged scissors, clear and colored tape, watercolors, chalk, collage materials, etc. for creative art exploration.* |
| **Emergent Literacy**  *Small and large group gatherings with a focus on language/communication, pre-reading, phonological awareness, dictation and dramatization, alphabet knowledge, vocabulary, comprehension, and developing a sense of print.* |
| **Emergent Writing**  *Writing Center is stocked with pencils, crayons, paper, small clipboards, stamps, envelops, stapler, Scotch tape, etc. for writing exploration.* |
| **Rhymes/Fingerplays/Music**  ***Music Class:*** *Structured class with a variety of singing and dancing as well as discussion about and demonstration of musical instruments. Many opportunities to play rhythm instruments such as sticks, bells, drums, tambourines, xylophones. Class highlights listening, following directions, Chapel songs, moving joyfully to all types of music, singing, and personal expression.* |
| **Spiritual Focus**  *Chapel Center includes cross, children’s Bible, and picture of Jesus. Monthly Bible verse, class prayers at snack and lunch, and weekly chapel service (when able).* |
| **Social/Emotional**  *Focusing on the social and emotional awareness and competence of 4-6 year olds with such topics as: self-confidence, showing persistence, expressing feelings, making friends, showing empathy, transitioning, taking care of classroom materials, problem-solving, being apart of the classroom community, respecting others, etc.* |
| **Dramatic Play**  *A learning center filled with materials and interests of the child to promote language development, communication skills, social/emotional awareness, and self-expression.* |
| **Science/Discovery/Sensory**  *Science Class: Lessons in a variety of science disciplines. Circle discussion includes exploration of scientific process, followed by hands-on experimentation, ending with a discussion of the results.* |
| **Blocks**  *Enhancements and manipulatives will be added to promote creative play, science, engineering, and math skills.* |
| **Manipulatives/Math**  *Learning centers and small group gatherings with a focus on identifying shapes, grouping objects, reproducing patterns, rote and rational counting, one-to-one correspondence, graphing, using mathematical terms and concepts, etc.* |
| **Movement/Outdoors**  *Every day the Outdoor Classroom includes opportunities for running, riding tricycles, throwing and catching balls, climbing on play structures, sliding, digging in sand with hands and shovels, climbing and hanging on monkey bars, pulling up on tire swing, pushing tire swing, dancing in the music area, connecting with nature, hopping, skipping, jumping, galloping, laughing and playing with friends in unstructured open air environment.*  **Motor Class** *includes structured large and small motor activities involving balls, beanbags, obstacle courses, sack races, group and individual encounters with all sorts of child-appropriate equipment.* |
| **Important Dates/Schedule Changes/Special Projects/Here Trips** |