**SLDS Lesson Plan**

**I/T Classroom \_\_\_\_\_\_\_\_\_\_**

**Curriculum Possibilities for Weeks of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Teachers: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Art**  *Art Center is an open-ended center allowing each child to experiment with different types of paper and art mediums including crayons, markers, and paint.* |
| **Early Literacy (Books, Circle Time Boxes, Rhymes, Fingerplays, Songs)**  *Small and large group gatherings with a focus on language/communication, rhymes and songs, read-a-louds, characters in books, and vocabulary (picture files).*  ***Music Class****: Structured class with a variety of singing, fingerplays, and body movement. Class highlights include focusing on grasping, playing with small instruments including maracas, rain sticks, and egg shakers.* |
| **Spiritual Focus**  *Chapel Center includes cross, children’s Bible, and picture of Jesus. Monthly Bible verse, class prayers at snack and lunch.* |
| **Social/Emotional**  *Focusing on the social and emotional awareness and competence of infants and toddlers with such topics as: separating from adults, expressing affection toward others, clapping to celebrate accomplishments, expressing a variety of emotions, making own play choices, following classroom routines, anticipating transitions, etc.* |
| **Dramatic Play**  *An area filled with materials and interests of the child to promote language development, communication skills, social/emotional awareness, and self-expression.* |
| **Science/Exploration and Discovery/Sensory**  *Hands-on experimentation with a variety of materials including shaving cream, zip lock bags filled with sensory materials, sand, water, etc.* |
| **Blocks**  *Enhancements and manipulatives will be added to promote creative play, science, and math skills.* |
| **Fine Motor/Manipulatives**  *Manipulative activities will promote scooping & holding objects in hand, picking up objects and grasping with thumb and forefinger, pointing to objects of interest, stacking, manipulating simple puzzles and shape sorters, etc.* |
| **Movement/Outdoors**  *Everyday the Outdoor Classroom includes opportunities for running, riding, throwing and catching balls, climbing on play structures, sliding, digging in sand with hands and shovels, buggy rides, connecting with nature, laughing and playing with friends in unstructured open air environment.* |
| **Important Dates/Schedule Changes/Special Projects/Here Trips** |