

Individual Assessment Criteria for PreK

As your child accomplishes these skills,
the teachers will provide appropriate experiences to extend your child's learning.

SOCIAL/EMOTIONAL

- Can draw & describe a picture of self
- Demonstrates confidence in self - "I can"
- Exhibits self-confidence; willing to try new things
- Finishes a task once it is started; shows persistence
- Expresses feelings/channels them appropriately with adult help if needed
- Makes new friends
- Begins to express caring for peers and teachers; shows empathy
- Chooses and returns manipulatives independently; shows initiative
- Is able to transition from one activity to another
- Takes care of & manages classroom materials
- Is able to follow classroom rules
- Understands "taking turns"
- Participates in group activities
- Engages in prolonged imaginary/dramatic play with blocks (with or without peers)
- Engages in prolonged fantasy play with peers using imaginary props
- Enters & sustains play with peers successfully
- Demonstrates being part of the classroom community
- Initiates problem-solving strategies & seeks adult help if needed
- Aware of & maintains personal boundaries
- Respects rights, differences, and property of others

INTELLECTUAL/COGNITIVE

Language & Communication

- Recites full name, own birth date, and age
- Follows 2-3 step directions
- Identifies & can relate simple images, words, and/or objects
- Asks questions when he/she wants to know more
- Responds appropriately to questions (including who?, what?, when?, where?, why?, and how?)
- Forms ideas & expresses them clearly

- Stays on topic in group discussion
- Carries out meaningful conversation
- Understands the "give and take" of conversation
- Uses sentences that have more than one action word (jump, play, get)

Emergent Literacy

- Dictates and dramatizes own stories
- Engages in pre-reading behavior
- Developing a sense of print
- Names and/or describes their buildings/structures

Phonological Awareness Skills

- Separates four-word sentence into individual words
- Segments syllables while clapping their name and/or familiar words
- Listens for & produces words that begin with the same beginning sound
- Listens for & repeats rhyming words

Alphabet Knowledge Skills

- Recognizes letters of the alphabet
- Beginning to connect letters & their sounds

Comprehension

- Asks & answers questions related to the story
- Listens to & recalls order of events in stories
- Makes predictions about the text
- Dramatizes adult-authored stories

Emergent Writing

- Draws to convey meaning
- Holds pencil / crayon / paintbrush progressing from beginning grasp to tripod grip
- Reproduces shapes (circle, square, triangle, rectangle)
- Attempts to write some letters of first name or writes first name
- Attempts to copy or write letters, numbers, and/or words

Mathematics

- Identifies & describes shapes (triangle, circle, square, rectangle, and diamond)
- Groups objects using one or more attribute (similarities/differences, size/shape, colors, etc.)
- Identifies & reproduces patterns
- Rote count...(1,2,3)
- Recognizes numbers
- Rational counting (to count objects)
- Demonstrates ability to make one to one correspondence
- Verbally identifies (without counting) the number of objects
- Uses informal & formal strategies to solve word problems
- Knows meanings of mathematical & ordinal terms
- Develops an understanding of time in the context of daily routines
- Knows meaning of positional terms (under, over, above, below, on, beside, next to, between, in front of, near, far, etc.)
- Demonstrates ability to help create & read classroom graphs

Science/Engineering

- Uses the five senses to explore scientific investigations
- Demonstrates basic knowledge of measurement skills (length, area, capacity, or weight)
- Creates walls, boxes, and enclosed spaces during block building
- Builds with increasing complexity; involving patterns, decorations, and/or symmetry
- Understands the difference between living & nonliving things
- Is familiar with scientific topics regarding Earth & Space (such as- weather, sky, seasons, nature, etc.)

Social Studies

- Understands personal safety (such as-safety with tools, classroom rules, understanding of emergency safety, etc.)
- Takes care of him/her self (such as- uses tissue, washes hands, uses restroom appropriately, discusses healthy snacks, etc.)
- Identifies similarities/differences in families & people
- Understands people have roles in a family & in our community
- Is familiar with geography in terms of his/her local community (such as- classroom, campus, neighborhood)
- Is familiar with the American flag & Texas symbols

- Understands & engages in classroom voting

Fine Arts

- Uses a variety of art materials for exploration
- Demonstrates creative expression through visual arts
- Shows interest & appreciation for the creative work of others
- Participates in musical activities
- Responds to different musical styles through movement (such as- starts/stops to music, uses props to move, etc.)
- Creates or recreates stories, moods, or experiences through dramatic representations

Digital Technology

- Is familiar with age-appropriate technology (classroom computer)
- Names different types of technology & their uses (such as-television, CDs/DVDs, computers and their parts, etc.)

SPIRITUAL

- Participates in weekly Chapel
- Recites prayers and/or Chapel songs
- Retells Bible stories
- Expresses ideas about God & Jesus
- Forms ideas & expresses them clearly in prayer
- Shows care for God's beautiful world
- Participates in community service projects

PHYSICAL

Gross Motor

- Throws a ball into the air; beginning to catch it
- Throws a ball or beanbag to a target
- Bounces & catches a ball
- Walks forward, backward on a 10-foot line
- Balances on one foot for four to eight seconds
- Jumps with two feet
- Hops four times on each foot
- Alternating foot placement while going downstairs

Fine Motor

- Attempts to complete a jigsaw puzzle (24 to 48 pcs.)
- Strings 10 or more ¼" beads
- Completes simple parquetry patterns
- Uses scissors to cut shapes (circle, square, and/or triangle)
- Follows a sequence of holes when lacing (with or without adult help)
- Buttons (with or without adult assistance)
- Zips (with or without adult assistance)